Guided Reading Activity

The Civil Rights Movement, 1954–1968

Lesson 1 The Movement Begins

Review Questions: Outlining

Directions: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

I.	The	Origins	of the	Movement
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Α.	In 1955 an African American woman,	, refused to give up her seat for a		
	Her arrest marked a new era in the	movement		

- **B.** Since 1909, the ______ had supported court cases aimed at overturning
- C. James Farmer and George Houser founded the ______. This group successfully integrated many ______ by using _____.
- D. An African-American attorney, _______, challenged segregation in schools. The ______ ruled in *Brown* v. *Board of Education of Topeka, Kansas* that segregation in _____ was ______.
- E. This decision angered some members of Congress, who signed the ______, which encouraged defiance of the ______ ruling.

II. The Civil Rights Movement Begins

- B. He believed the only moral way to end segregation and _____ was through

Guided Reading Activity cont.

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C.	As the civil rights movement unfolded, it could not have succeeded without the support						
	of in the city. Ministers and civil rights activists established the						
	, which challenged segregation in voting,,						
		_, and accommodations.					
l. Eis	enhower Responds						
A.	Although Eisenhower disagreed with segregation, he believed it would end,						
	not through	and					
В.	The governor of Arkans	as,, orde	ered the National Guard to prevent				
		from entering the high school. The president sent					
	to Little Rock.						
c.	Congress passed the _	, which pro	otected the rights of African Americans to				
		This act also created a	division in the Justice				
	Department.						
umm	nary and Reflection						
irecti	ons: Summarize the ma	in ideas of this lesson by answeri	ng the question below.				
ow di	d the arrest of Rosa Park	s energize into the civil rights mo	vement?				